

Kapitel XIII Oberstufenverwaltung

| | | |
|-------|---|----|
| 1 | Ziel und Inhalt | 2 |
| 2 | Voraussetzungen | 2 |
| 3 | Klassenbildung | 3 |
| 4 | Zuordnung der Schüler zu den Klassen / Tutorengruppen | 4 |
| 5 | Kurswahl (neue Oberstufe) | 5 |
| 5.1 | Aufbau Kurswahl | 5 |
| 5.2 | Kurswahl des Schülers erfassen | 6 |
| 5.3 | Vorwahl der Kurse | 6 |
| 5.4 | Eintragung in SaxSVS | 7 |
| 5.4.1 | Eintragung der Fremdsprachenwahl | 7 |
| 5.4.2 | Sonderfall Sportbefreiung | 8 |
| 5.4.3 | Fächerverbindende Grundkurse | 8 |
| 5.4.4 | Bemerkung | 8 |
| 5.4.5 | Kontrolle der Kurswahl | 8 |
| 5.4.6 | Belegplan für Schüler drucken | 8 |
| 5.5 | Import der Kurswahl | 10 |
| 6 | Kursbildung | 11 |
| 6.1 | Neue Kurse anlegen | 12 |
| 6.2 | Mehrstufenkurse einrichten | 12 |
| 6.3 | Kurs löschen | 13 |
| 6.4 | Kursnamen ändern | 13 |
| 6.5 | Personaleinsatz für Kurse eintragen/ändern | 13 |
| 6.6 | Personaleinsatz für Kurse löschen | 14 |
| 7 | Kurszuordnung | 15 |
| 7.1 | Schüler den Kursen zuordnen | 16 |
| 7.2 | Den Kursen zugeordnete Schüler ansehen | 18 |
| 7.3 | Zuordnung zu FVGK | 19 |
| 7.4 | Schüler aus Kursen entfernen | 20 |
| 7.5 | Kursliste drucken | 20 |
| 8 | Oberstufenverwaltung (neue Oberstufe) | 21 |
| 8.1 | Erfassen der Punktwerte | 21 |
| 8.2 | Erfassen der Prüfungsergebnisse | 22 |
| 9 | Berichte | 23 |
| 10 | Sichtbarkeit der Eintragungen im SaxSVS-Schulaufsichtsmodul | 24 |
| 10.1 | Schüler-Klassen-Übersicht | 24 |
| 10.2 | Kurse der Schule | 25 |
| 10.3 | Übersicht Kurse/Schüler der Schulen eines Filterbereiches | 25 |

1 Ziel und Inhalt

In der Oberstufenverwaltung werden die Daten der Sekundarstufe II verwaltet. Dazu gehören:

- die Kurswahl, hier werden die gewählten Kurse der einzelnen Schüler eingetragen und überprüft,
- die Kursbildung, hier werden alle Kurse der Sek II eingerichtet und mit einem Personaleinsatz versehen,
- die Kurszuordnung, hier werden die Schüler den gebildeten Kursen zugeordnet,
- die Oberstufenverwaltung, hier werden die Ergebnisse der Schüler in den Kursen verwaltet.

2 Voraussetzungen

Für die Verwaltung der Oberstufe müssen zuerst in der Klassenbildung Klassen angelegt werden.

Es können die Tutorengruppen/Stammkurse sein.

Es genügt auch eine Klasse je Jahrgangsstufe – dies ist z.B. zweckmäßig, wenn fast ausschließlich mit Importen gearbeitet wird.

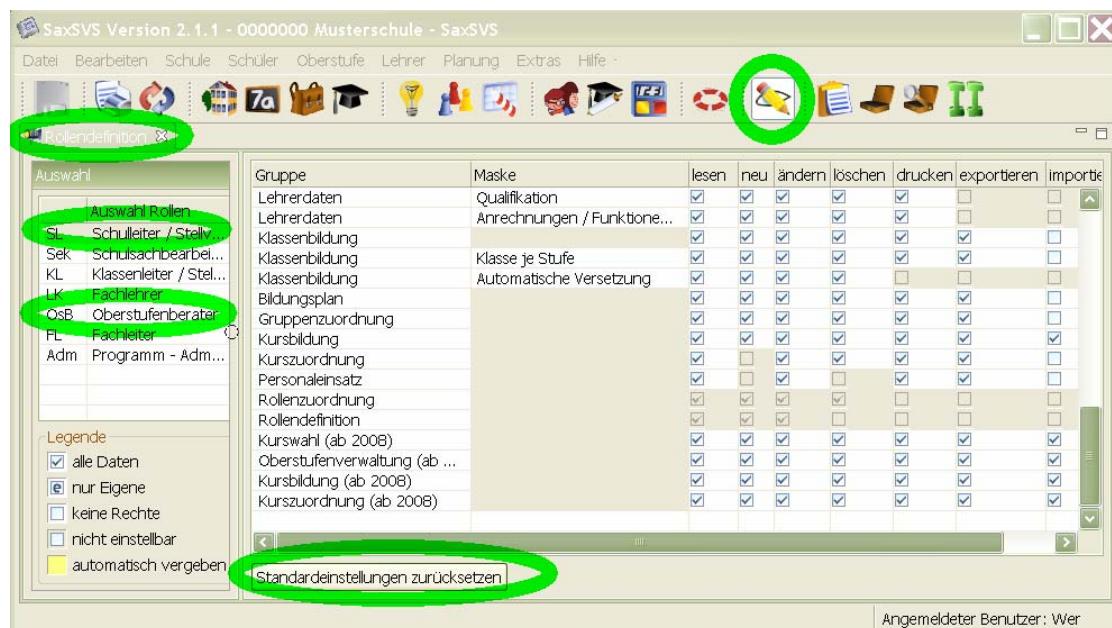
Schüler, die in der Oberstufe geplant werden sollen, müssen im aktuellen oder nächsten Schuljahr in der Versetzung einer Klasse der Stufen JG 11, JG 12 oder JG 13 zugeordnet sein.

| Cooler, Chris | | | | | | | | | | |
|-------------------|------------------|------------|-------------------------|-----------|----------------------|--------------------------|-------------------------------------|-----|-----|-------|
| Name | Sorgeberechtigte | Versetzung | Laufbahn | Förderung | Anmeldung | Aufnahme 1. Klasse | Abmeldung | | | |
| Versetzung | | | | | | | | | | |
| Jahrgang | Klasse | Art/BG | Information 1. Halbjahr | | Versetzungsbemerkung | NV | W | E-T | U-T | U-Std |
| 2008/2009 | 10a | GYM | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| 2009/2010 | 11-BAC | GYM | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | |

Als Anleitung für die alte Oberstufe nutzen Sie bitte das Handbuch Version 1.0. Da die Gymnasien mit dem Schuljahr 2009/2010 beginnen, wird die alte Oberstufe nur an Schulen mit Nachzüglern benötigt.

☞ Vor der Nutzung der neuen Oberstufe ist einmalig in der Rollendefinition bei den Rechten für Schulleiter und Oberstufenberater „Standardwerte zurücksetzen“ zu wählen.

☞ Menü Datei "Rollendefinition" bei den Rechten für



3 Klassenbildung

Es stehen drei Jahrgänge zur Verfügung: JG 11, JG 12 und JG 13.

In der Regel werden von den Gymnasien nur die Jahrgänge JG11 und JG 12 benötigt.

Die Stufe JG 13 nutzen nur §4 Schulen mit Streckung.

Es stehen folgende Klassentypen zur Verfügung

| Stufe | Klassentypen | Klassen nach |
|-------|--------------|----------------------|
| 11 | GYM:JG11 | neuer Oberstufe |
| | GYM:JG11:alt | alter Oberstufe |
| 12 | GYM:JG12 | neuer Oberstufe |
| | GYM:JG12:alt | nach alter Oberstufe |
| 13 | GYM:JG13 | neuer Oberstufe |
| | GYM:JG13:alt | nach alter Oberstufe |

Im Schuljahr 2008/2009 arbeitet die Jokerklasse #12 nach der alten Oberstufe, ansonsten arbeiten alle Jokerklassen nach der neuen Oberstufe.

Für die Stufe JG 11 ist beispielsweise zu wählen:

- ☞ Menü Planung, Punkt „Klassenbildung“ oder Symbol wählen
- ☞ Klassenstufe: JG11 auswählen
- ☞ Bearbeitungsmodus über Symbol wählen
- ☞ Fenster „Neue Klasse“ über Symbol aufrufen
- ☞ Kürzel eintragen
- ☞ Typ GYM:JG11 wählen
- ☞ Mit Schalter „OK“ bestätigen
- ☞ die neue Klasse erscheint in der Übersicht zur JG 11
- ☞ es ist möglich jetzt noch den Tutor bei Klassenleitung zu erfassen

4 Zuordnung der Schüler zu den Klassen / Tutorengruppen

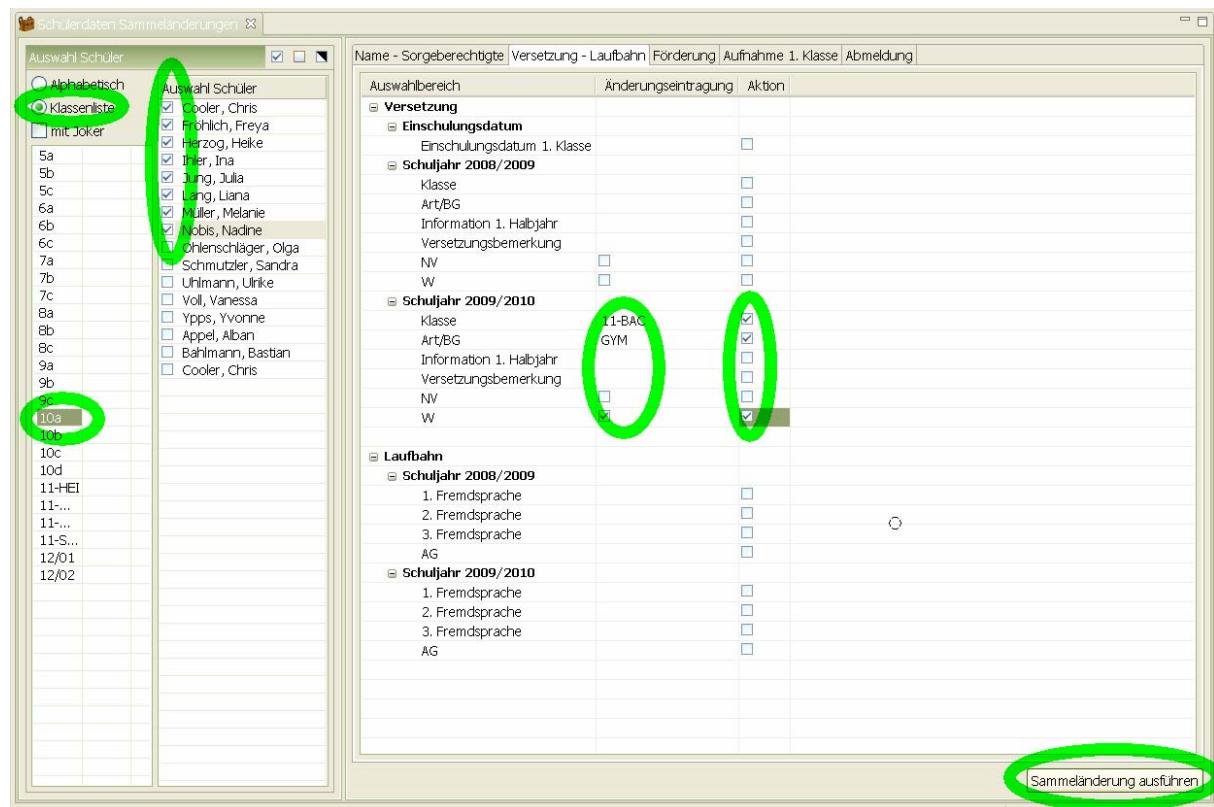
Für die Zuordnung der Schüler zu den Klassen / bzw. Tutorengruppen wird die Funktion „Sammeländerungen“ empfohlen.



☞ Menü Schüler,
Punkt „Schülerdaten Sammeländerungen“ wählen

☞ Auswahl der Schüler (für die Sammeländerungen ausgelöst werden sollen)

Hinweis: Die Auswahl zeigt immer die zugehörigen Schüler des aktuellen Schuljahres an.
Sind die Schüler im aktuellen Schuljahr noch keiner Klasse zugeordnet, so sind diese in der Jokerklasse "Aufnahme" zu finden („mit Joker“ wählen, „#Aufn“ wählen).



☞ Sammeländerungen – Register Versetzung – Laufbahn wählen

☞ im Register müssen für Schuljahr 2009/2010 die Klasse / Tutorengruppe , Art/BG und W (für Wertung) gewählt werden

☞ Haken „Aktion“ für die gewünschten Änderungen wählen

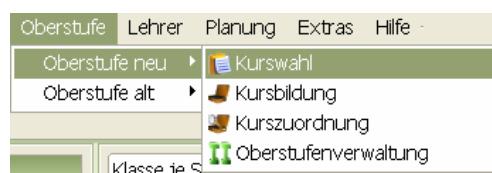
☞ Schalter „Sammeländerung ausführen“ wählen

Diese Änderungen werden dann, nach der Bestätigung einer kurzen Warnmeldung, für alle ausgewählten Schüler vollzogen und in den Schülerdaten sind damit die Versetzungen erfasst:

| Cooler, Chris | | | | | | | | | | |
|-------------------|------------------|------------|-------------------------|-----------|----------------------|--------------------------|-------------------------------------|-----|-----|-------|
| Name | Sorgeberechtigte | Versetzung | Laufbahn | Förderung | Anmeldung | Aufnahme 1. Klasse | Abmeldung | | | |
| Versetzung | | | | | | | | | | |
| Jahrgang | Klasse | Art/BG | Information 1. Halbjahr | | Versetzungsbemerkung | NV | W | E-T | U-T | U-Std |
| 2008/2009 | 10a | GYM | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| 2009/2010 | 11-BAC | GYM | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | |

5 Kurswahl (neue Oberstufe)

☞ Menü Schüler, Punkt "Kurswahl" wählen



☞ oder Symbol Kurswahl  wählen

5.1 Aufbau Kurswahl

The screenshot shows the 'Kurswahl' application window. On the left, there's a sidebar with 'Auswahl' (Selection) containing filters for Jahrgangsstufe (Grade) and Tutorium (Tutor). Below this is a list of students with their names, genders (weibl./BG), and grades (GYM). The main area is titled 'Kurswahl - Cooler, Chris'. It contains several tables for selecting foreign languages (Fremdsprachen) across three levels (I, II, III). Each table has columns for Rang (Rank), LK (Language), GK (Grade), Fach (Subject), and Kurs (Course). Checkmarks indicate selected options. To the right of the tables is a 'Belegplan' (Registration Plan) table showing counts for each subject (Fach) across three groups (JG11, JG12, JG13). At the bottom, there are sections for 'Trennungsbalken' (separation bars) and an 'Information' box stating 'Die Kurswahl ist gültig!' (The course selection is valid!).

| | | |
|---|---|--|
| <p>Der Auswahlbereich enthält im Filter die Auswahl der Jahrgangsstufen und der Klassen/Kurse. Im unteren Bereich werden die, dem Filterbereich zugeordneten Schüler angezeigt.</p> | <p>In der Mitte wird die Kurswahl des Schülers bearbeitet. Mit dem Haken „Kurswahl abgeschlossen“ ist die Wahl beendet. Über die vereinfachte Kurswahl kann eine Standardanfangsbelegung der Kurse erzeugt werden. Diese Anfangsbelegung kann in den Schuleinstellungen selbst gewählt werden. Einige Standardvarianten sind bereits eingetragen.</p> | <p>Im rechten Bereich wird oben informativ der Belegplan angezeigt. Im Teil Bemerkungen können Notizen hinterlegt werden. Das Feld „Information“ informiert über vermutete Fehler in der Kurswahl.</p> |
|---|---|--|

Aufteilung des Bildschirms

Die Größe der Bereiche „Auswahl“, „Kurswahl“ und „Belegplan“ kann durch Ziehen mit der Maus an den Trennungsbalken verändert werden.

5.2 Kurswahl des Schülers erfassen

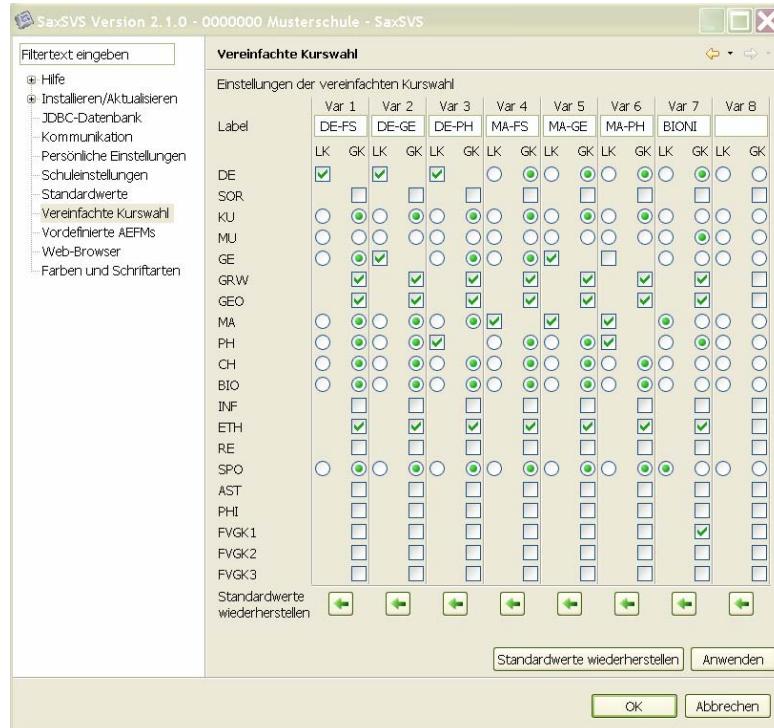
Die Kurswahl des Schülers kann durch csv-Import aus einem externen Programm ([Punkt 5.5](#)) oder durch direkte Eintragung in SaxSVS (Punkt 5.4) erfasst werden. Hierbei ist es zweckmäßig über die vereinfachte Kurswahl eine Vorbelegung zu erzeugen.

5.3 Vorwahl der Kurse

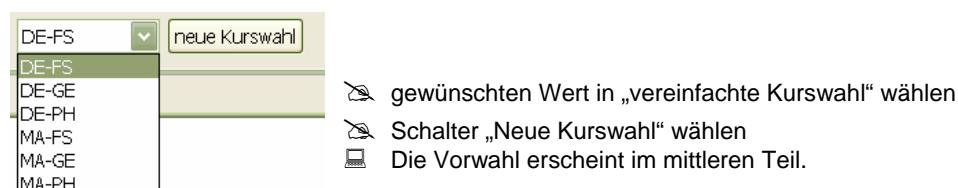
Über das Auswahlfeld „vereinfachte Kurswahl“ und den Schalter „Neue Kurswahl“ kann eine Anfangsbelegung der Kurse erzeugt werden.

Die Anfangsbelegungen können unter

- ☞ Menü Extras, Punkt Benutzervorgaben, Unterpunkt „Vereinfachte Kurswahl“ verändert werden.



Unterhalb des Belegplan können diese Vorbelegungen für den Schüler übernommen werden.



5.4 Eintragung in SaxSVS

- ☞ Schüler über den Auswahlbereich wählen
☞ ggf. bereits erfasste Kurswahl des Schülers wird in den Arbeitsbereich geladen

5.4.1 Eintragung der Fremdsprachenwahl

Im oberen Teil der Kurswahl sind die vom Schüler gewählten Fremdsprachen einzutragen. #Fremdsprachen im 1. Rang werden bei Grundkursen mit drei Stunden geplant.

- ☒ Wahl der Fremdsprache in der Spalte Fach
 - ☒ Eintragung, ob die Fremdsprache als Leistungskurs oder Grundkurs gewählt wurde.
 - ☒ Eintragung von Beginn und Ende des Fremdsprachenlernens
 - ☒ Bei der Wahl werden automatisch alle Häkchen in der Belegung ausgefüllt.

Eintragung der Kurswahl in den Aufgabenfeldern I bis V

| Kurswahl - Ohlenschläger, Olga | | | | | | | | | | | |
|---|-----|------|-------------------------------------|-------------------------------------|-------|--------------------------|-------------------------------------|-------------------------------------|------|-----------|--|
| Fremdsprachen | | | | | | | | | | | |
| Rang | von | bis | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung | |
| 1. | KL7 | JG12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | RU | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| 2. | KL5 | JG12 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | EN | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| 3. | | | <input type="checkbox"/> | | | | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| <input type="checkbox"/> §4 | | I | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung | |
| <input type="checkbox"/> §4 mit Streckung | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | DE | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | SOR | | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | KU | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | MU | | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| | | II | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | GE | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | G/R/W | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | GEO | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | III | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung | |
| | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | MA | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | BIO | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | CH | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | PH | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | | <input type="checkbox"/> | | INF | | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| ohne Zuordnung -belegpflichtig | | | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung | |
| | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | ETH | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | RE | | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | SPO | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | | Sportbe... | | | | | | | | |
| | | | <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | | | | |
| -nicht belegpflichtig | | | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung | |
| | | | <input type="checkbox"/> | <input type="checkbox"/> | AST | | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| | | | <input type="checkbox"/> | <input type="checkbox"/> | PHI | | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | FVGK1 | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Wasser | |
| | | | <input type="checkbox"/> | <input type="checkbox"/> | FVGK2 | | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| | | | <input type="checkbox"/> | <input type="checkbox"/> | FVGK3 | | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| <input type="checkbox"/> Kurswahl abgeschlossen | | | | | | | | | | | |
| neue Kurswahl | | | | | | | | | | | |

- ☒ Eintragung des Hakens in der Spalte LK, GK in den Fächer, die als Leistungskurs oder Grundkurs gewählt wurden.
 - 💻 Bei der Wahl werden automatisch alle Häkchen in Belegung ausgefüllt.
 - 💻 Im Belegplan rechts erscheinen die gewählten Fächer inkl. der Summierung der Stunden.

5.4.2 Sonderfall Sportbefreiung

hier wird noch geändert

| ohne Zuordnung -belegpflichtig | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung |
|-----------------------------------|-------------------------------------|----|------|-------------------------------------|-------------------------------------|------|------|-----------|
| | <input checked="" type="checkbox"/> | | ETH | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | <input type="checkbox"/> | | RE | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| | <input checked="" type="checkbox"/> | | SPO | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| Sportbe... | | | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |

5.4.3 Fächerverbindende Grundkurse

Wählt der Schüler einen oder mehrere fächerverbindende Grundkurse, so ist im Feld Bemerkung der Name des Kurse einzutragen, um diesen in der Kurszuordnung wieder zu erkennen.

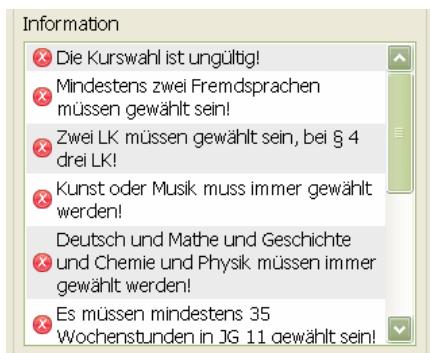
| -nicht belegpflichtig | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung |
|-----------------------|-------------------------------------|----|-------|------|-------------------------------------|-------------------------------------|------|------------|
| | <input checked="" type="checkbox"/> | | AST | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |
| | <input type="checkbox"/> | | PHI | | <input type="checkbox"/> | <input type="checkbox"/> | | |
| | <input checked="" type="checkbox"/> | | FVGK1 | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Wasser |
| | <input checked="" type="checkbox"/> | | FVGK2 | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Gesundheit |
| | <input type="checkbox"/> | | FVGK3 | | <input type="checkbox"/> | <input type="checkbox"/> | | |

5.4.4 Bemerkung

Das Feld „Bemerkung“ ist für interne Vermerke der Schule vorgesehen.

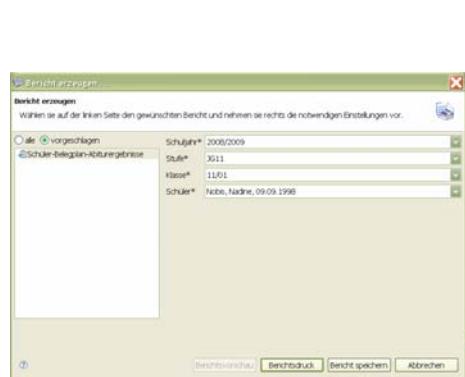
5.4.5 Kontrolle der Kurswahl

Über das Feld „Information“ wird die Kontrolle der Kurswahl unterstützt.



Das rechte Feld kennzeichnet, ob es sich (vermutlich) um eine gültige Kurswahl handelt. Vermutete Fehler und Hinweise werden angezeigt.

5.4.6 Belegplan für Schüler drucken



☞ Symbol wählen

☞ Es erscheint das Fenster „Bericht erzeugen“

☞ Je nach Wunsch „Berichtsdruck“ oder „Bericht speichern“ wählen, vgl. Kapitel V-Schülerdaten

Muster des Belegplanes

Kurswahl (ab 2008) | [SaxSVS Druck - Schüler-Belegplan-Abiturergebnisse](#)

1 / 1 64,9% Suchen

Lesezeichen

- Sprachlich-literarisch-künstlerisch
- Gesellschaftswissenschaftlich
- Mathematisch-naturwissenschaftlich-technisch
- ohne Zuordnung

Optionen

Musterschule - SaxSVS, Am Schloßteich 10, 00000 Musterstadt
Musterstadt, den 15. Oktober 2008

Belegplan von Ohlenschläger, Olga geb. am 10.09.1998
 Prüfungsergebnisse

Fremdsprachenabschlüsse

| | | |
|-----------|--------------------------------------|--------------------|
| Latinum | <input type="checkbox"/> angefertigt | schriftlich |
| Graecum | <input type="checkbox"/> einbringen | fachprakt. Kompon. |
| Hebraicum | Kolloquium | |
| | Gesamt | |

Besondere Leistungen

Aufgabenfeld LK GK Fach JG11 JG12

| | | | JG11 | JG12 |
|--|-----|---|------|------|
| Sprachlich-literarisch-künstlerisch | 3,0 | Russisch KL7 - JG12 | X X | X X |
| | 2,0 | Englisch KL5 - JG12 | X X | X X |
| | | 3. Fremdsprache | | |
| | 5,0 | Deutsch | X X | X X |
| | | Sorbisch | | |
| Gesellschaftswissenschaftlich | 2,0 | Kunst | X X | X X |
| | | Musik | | |
| | 2,0 | Geschichte | X X | X X |
| Mathematisch-naturwissenschaftlich-technisch | 2,0 | Gemeinschaftskunde / Rechtserziehung / Wirtschaft | X X | X X |
| | 2,0 | Geographie | X X | X X |
| | 5,0 | Informatik | | |
| ohne Zuordnung | 2,0 | Mathematik | X X | X X |
| | | Biologie | X X | X X |
| | 2,0 | Chemie | X X | X X |
| | 2,0 | Physik | X X | X X |
| | | Ethik | X X | X X |
| | 2,0 | Religion | | |
| | 2,0 | Sport | X X | X X |
| | | Sportbefr. | X X | X X |
| | 2,0 | Astronomie | X X | X X |
| | 2,0 | Philosophie | | |
| | 2,0 | FVGK1 | X X | X X |
| | 2,0 | FVGK2 | X X | X X |
| | | FVGK3 | | |

Prüfungsfächer

| | Fach | schriftl. | mündl. |
|----|------|-----------|--------|
| P1 | | | |
| P2 | | | |
| P3 | | | |
| P4 | | | |
| P5 | | | |

Leistungen aus Qualifikationsphase
Ergebnis Block I
Leistungen aus Abiturprüfungen
Ergebnis Block II
Gesamtqualifikation
Durchschnittsnote

Schüler-Belegplan-Abiturergebnisse Seite: 1 SaxSVS

5.5 Import der Kurswahl

Die Kurswahl des Schülers kann durch csv-Import aus einem externen Programm erfolgen.

- ☞ Menü Datei, Punkt „Importieren“ wählen
- ☞ es erscheint der Import-Assistent
- ☞ Punkt „Neue Oberstufe“, Unterpunkt „CSV-Import Kurswahl“ wählen
- ☞ Schalter „Weiter >“ wählen



- ☞ Datei über Schalter „Suche...“ wählen, ggf. Einstellungen darunter treffen



- ☞ Schalter „Weiter >“ wählen



- ☞ Die Daten in der Datei werden geprüft, das Prüfergebnis wird angezeigt.
- ☞ Über den Schalter „Fertig stellen“ werden die grün gekennzeichneten Kurswahlen übernommen.

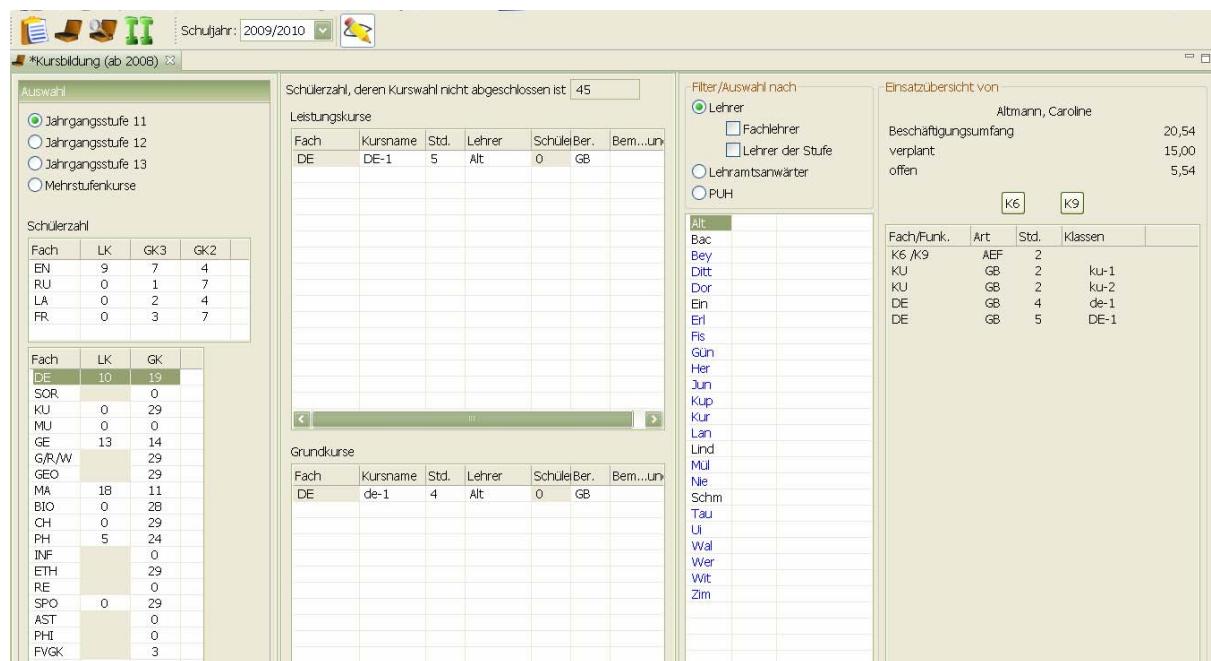
6 Kursbildung

In Kursbildung werden die Kursdaten der Jahrgangsstufen erfasst, dies betrifft:

- den Kursnamen
- die Stundenzahl
- den Personaleinsatz
- den Bereich (Grundbereich, Ergänzungsbereich, ..) .

Die Zahlen der, den Kursen zugeordneten, Schüler entstehen erst in der Kurszuordnung.

 Menü Planung, Punkt Kursbildung oder Symbol  wählen



The screenshot shows the 'Kursbildung (ab 2008)' application window. At the top, there's a toolbar with icons for file operations and a dropdown menu. Below it, a status bar displays 'Schuljahr: 2009/2010'. The main area is divided into several sections:

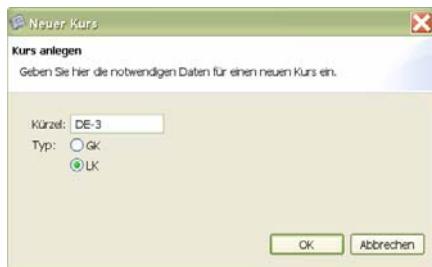
- Auswahl:** Contains radio buttons for selecting 'Jahrgangsstufe 11' (selected), 'Jahrgangsstufe 12', 'Jahrgangsstufe 13', and 'Mehrstuifenkurse'. It also includes a table for 'Schülerzahl' (Student count) across different subjects like EN, RU, LA, FR, etc.
- Leistungskurse:** A table showing student counts for various subjects: DE (10), SOR (0), KU (0), MU (0), GE (13), G/R/W (29), GEO (29), MA (18), BIO (0), CH (0), PH (5), INF (0), ETH (29), RE (0), SPO (0), AST (0), PHI (0), FVGK (3).
- Grundkurse:** A table showing student counts for various subjects: DE (de-1), Std. (4), Lehrer (Alt), Schule/Ber. (0), Bem.../un (GB).
- Filter/Auswahl nach:** A section for filtering by teacher type: Lehrer (selected), Fachlehrer, Lehrer der Stufe, Lehramtsanwärter, or PUH. It also lists teacher names like Alt, Altmann, Caroline, etc., with their assigned subjects and classes.
- Einsatzübersicht von:** A table showing the distribution of teaching hours (Beschäftigungsumfang) for different teachers, categorized as verplant (20.54), offen (15.00), and offen (5.54).
- Lehrkräfte für Personalplanung:** A table showing teacher details: Fach/Funk., Art, Std., Klassen, and a list of names like Bac, Bey, Ditt, Dor, Ein, Erl, Fis, Gün, Her, Jun, Kup, Kur, Lan, Lind, Mül, Nie, Schim, Tau, Ul, Wal, Wer, Wit, Zim.

| Auswahl der Jahrgangsstufe und der Fächer | Leistungskurse und Grundkurse im gewählten Fach | Auswahl Lehrkräfte für Personalplanung | Infobereich zum Einsatz der gewählten Lehrkraft |
|---|---|--|---|
|---|---|--|---|

6.1 Neue Kurse anlegen

| Schülerzahl | | | | |
|-------------|----|-----|-----|--|
| Fach | LK | GK3 | GK2 | |
| EN | 9 | 7 | 4 | |
| RU | 0 | 1 | 7 | |
| LA | 0 | 2 | 4 | |
| FR | 0 | 3 | 7 | |

| Fach | LK | GK |
|------|----|----|
| DE | 10 | 19 |
| SOR | 0 | |
| KU | 0 | 29 |



- ☞ Jahrgangsstufe oder Mehrstufenkurse wählen
 - ☞ Fach im Auswahlbereich wählen
 - ☞ Die bereits zu diesem Fach angelegten Grund- und Leistungskurse werden in der Mitte geladen.
 - ☞ im Auswahlbereich die entsprechende Zahl doppelt anklicken
- z.B. hier für einen LK Deutsch die Zahl 10 und für einen GK Deutsch die Zahl 19

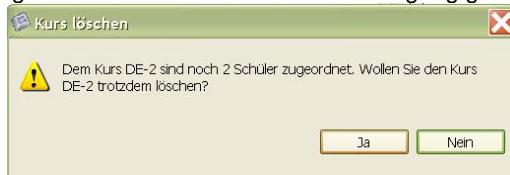
- ☞ Es erscheint das Fenster „Neuer Kurs“
 - ☞ Kursname eintragen
 - Hinweis: Kursnamen dürfen im Schuljahr nur **einmal** vorkommen! Man kann zum Beispiel das Trennzeichen für die JG 11 als „-“ und für die JG 12 als „/“ wählen.
 - ☞ mit „OK“ bestätigen
- ☞ Der Kurs wird im mittleren Bereich zugefügt.

6.2 Mehrstufenkurse einrichten

- ☞ in Auswahl „Mehrstufenkurse“ wählen
- ☞ gewünschtes Fach in Spalte GK anklicken
- ☞ Kursnamen vergeben

6.3 Kurs löschen

- ☞ Kurs, in der Spalte „Fach“ im mittleren Bereich anklicken
- ☞ Menü Bearbeiten, Punkt „Löschen“ wählen
- ☞ Es erscheint das Fenster „Löschen“. Falls dem Kurs noch Schüler zugeordnet sind erscheint eine erneute Warnmeldung. Die Zuordnungen der Schüler werden nach Bestätigung gelöscht.



6.4 Kursnamen ändern

| Leistungskurse | | | | | | |
|----------------|----------|------|--------|---------|------|-----------|
| Fach | Kursname | Std. | Lehrer | Schüler | Ber. | Bem...ung |
| DE | DE-1 | 5 | Alt | 2 | GB | |

- ☞ in die Spalte Kursname des entsprechenden Kurses klicken
- ☞ Es erscheint ein Cursorzeichen.
- ☞ Namen ändern
- ☞ speichern oder in freie Zeile klicken

6.5 Personaleinsatz für Kurse eintragen/ändern

1. Weg: über Auswahlfeld

| Fach | Kursname | Std. | Lehrer | Schüler | Ber. | Bem...ung |
|------|----------|------|--------|---------|------|-----------|
| DE | DE-1 | 5 | Alt | 2 | GB | |
| | | | Alt | ▼ | | |

Alt
Bac
Bey
Ditt
Dor

- ☞ in die Spalte „Lehrer“ des entsprechenden Kurses klicken
- ☞ Es erscheint ein Pfeil für das Auswahlfeld.
- ☞ Über Auswahlfeld das Kürzel des gewünschten Lehrers wählen.
- ☞ speichern oder in freie Zeile klicken

2. Weg: über Ziehen aus der Lehrerauswahl

Filter/Auswahl nach:

Lehrer

Fachlehrer

Lehrer der Stufe

Lehramtsanwärter

PUH

| |
|------|
| Alt |
| Bac |
| Bey |
| Ditt |
| Dor |
| ... |

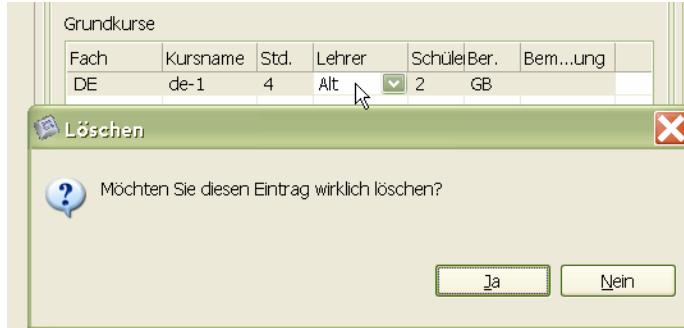
- ☞ Lehrer im Auswahlbereich anklicken.
- ☞ Es wird der Einsatz der gewählten Lehrkraft in den Infobereich geladen.

| Leistungskurse | | | | | | |
|----------------|----------|------|--------|---------|------|-----------|
| Fach | Kursname | Std. | Lehrer | Schüler | Ber. | Bem...ung |
| DE | DE-1 | 5 | Alt | 2 | GB | |

- ☞ über Lehrkraft im Auswahlbereich mit der Maus klicken, halten und in die entsprechende Kurszeile der Spalte „Lehrer“ ziehen.
- █ Die Lehrkraft erscheint in der entsprechenden Spalte im Kurs

Beide Techniken sind auch zum Ändern des Einsatzes verwendbar.

6.6 Personaleinsatz für Kurse löschen



- ☞ in die Spalte Lehrer des entsprechenden Kurses klicken

- ☞ Es erscheint ein Pfeil für das Auswahlfeld.

- ☞ Taste „ENTF“ bzw. DEL klicken

- █ Es erscheint eine Warnmeldung.

- ☞ mit „Ja“ bestätigen

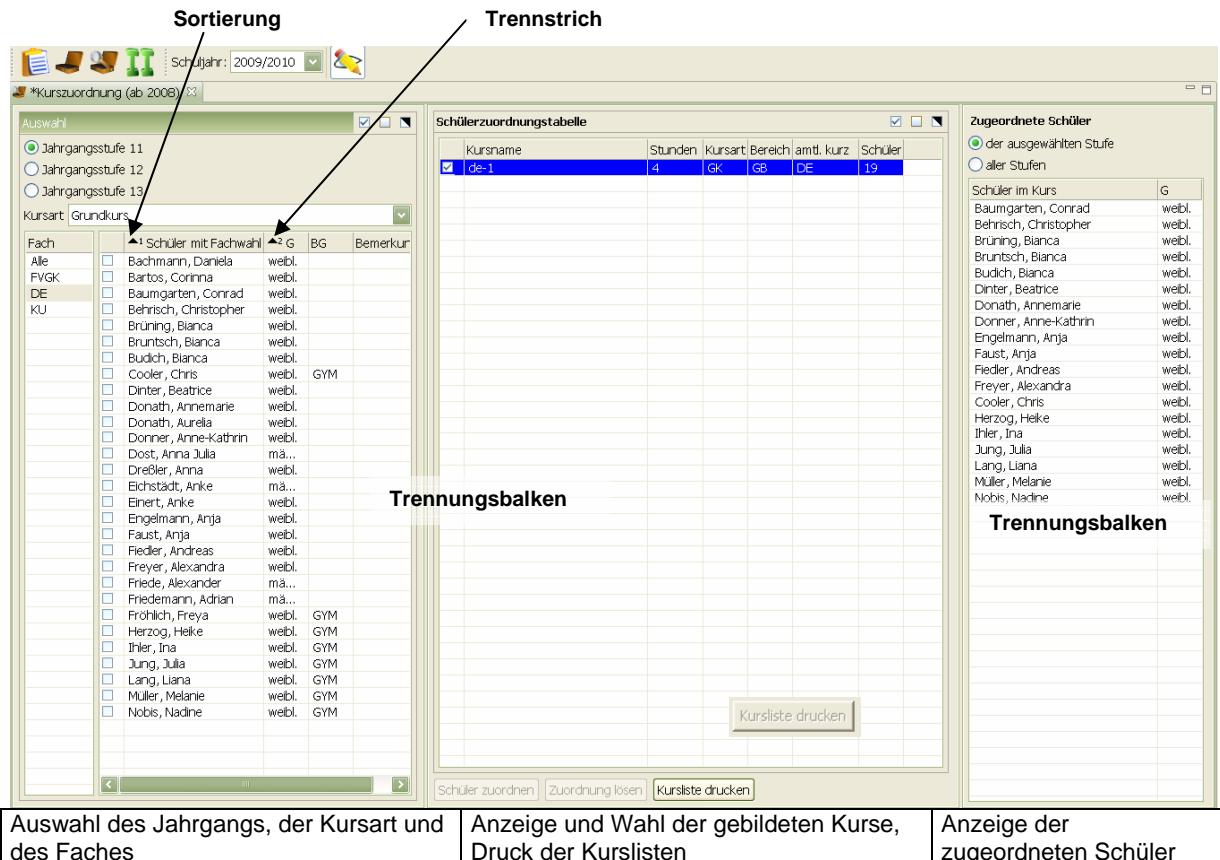
Oder

- ☞ im Auswahlfeld oben den ersten Eintrag „ wählen

- █ Der Eintrag ist gelöscht und wieder leer.

7 Kurszuordnung

☞ Menü Planung, Punkt "Kursbildung" oder Symbol  wählen



| Kursname | Stunden | Kursart | Bereich | amt. kurz | Schüler |
|----------|---------|---------|---------|-----------|---------|
| de-1 | 4 | GK | GB | DE | 19 |

Auswahl des Jahrgangs, der Kursart und des Faches
Anzeige und Wahl der gebildeten Kurse, Druck der Kurslisten
Anzeige der zugeordneten Schüler

Aufteilung des Bildschirms

Die Größe der Bereiche „Auswahl“, „Schülerzuordnung“ und „Zugeordnete Schüler“ kann durch Ziehen mit der Maus an den Trennungsbalken verändert werden. Die Breite der Spalten im mittleren Bereich kann durch Ziehen mit der Maus an den Trennstrichen in den Spaltenüberschriften verändert werden.

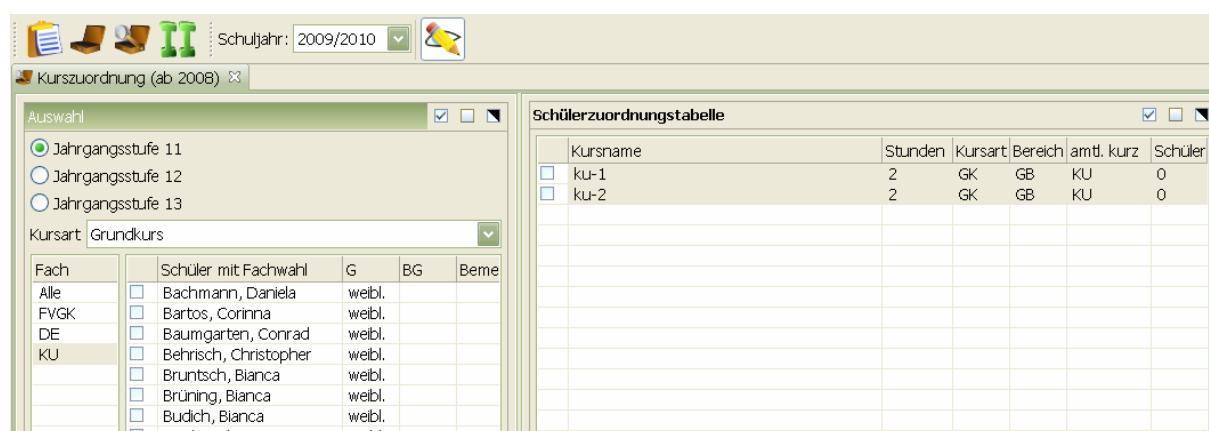
Durch Klicken in die Spaltenköpfe können Sortiermerkmale für erste und zweite Sortierung gesetzt werden.

Auswahlbereich

Der Auswahlbereich enthält oben den Filter mit der Jahrgangsstufe, der Kursart und der jeweiligen Fächer. Die rechte Liste in „Auswahl“ zeigt die Schüler des jeweils eingestellten Filters.

Beispiel:

Filter = Schuljahr 2009/2010 + JG 11 + Kursart Grundkurs + Fach KU



| Kursname | Stunden | Kursart | Bereich | amt. kurz | Schüler |
|----------|---------|---------|---------|-----------|---------|
| ku-1 | 2 | GK | GB | KU | 0 |
| ku-2 | 2 | GK | GB | KU | 0 |

Schülerzuordnung (linker Arbeitsbereich)

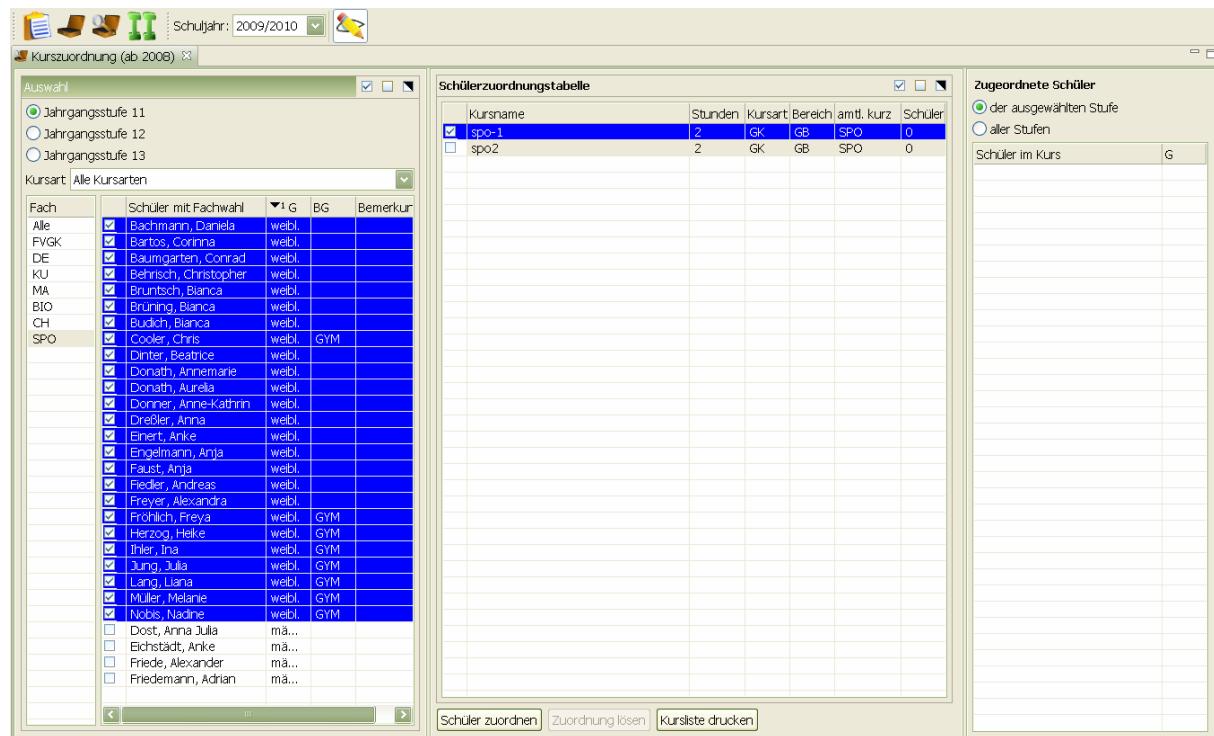
Der linke Arbeitsbereich enthält die Auflistung der Kurse, die in der Kursbildung eingerichtet wurden (siehe Punkt 6).

Der rechte Arbeitsbereich zeigt die dem, im linken Arbeitsbereich gewählten, Kurs zugeordneten Schüler. Der Filter im rechten Arbeitsbereich kann auf „alle Stufen“ gesetzt werden, um die Schüler jahrgangsstufenübergreifend anzuzeigen.

Die Zuordnung wird im Bearbeitungsmodus über die Schaltflächen „Schüler zuordnen“ und „Zuordnung löschen“ gesteuert.

7.1 Schüler den Kursen zuordnen

- ☞ In der Symbolleiste das Schuljahr wählen.
- ☞ Bearbeitungsmodus wählen
- ☞ Im Auswahlbereich den Jahrgang und ggf. Kursart und Fach wählen.
- ☞ Die Schüler der Auswahl werden angezeigt. Im linken Arbeitsbereich werden die Kurse zur Auswahl geladen.
- ☞ Häkchen vor dem Kurs setzen
- ☞ Es erscheinen rechts die bereits zugeordneten Schüler.
- ☞ Häkchen im Auswahlbereich vor den/die Schülern setzen
- ☞ Schalter „Schüler zuordnen“ wählen
- ☞ Die gewählten Schüler erscheinen rechts in der Auflistung „zugeordnete Schüler“.



In der Kurswahl und in der Oberstufenverwaltung sind diese Zuordnungen jetzt ebenfalls sichtbar.

| INF | | | | | | | | |
|-----------------------------------|-------------------------------------|----|------|------------|-------------------------------------|-------------------------------------|-------------------------------------|-----------|
| ohne Zuordnung -belegpflichtig | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung |
| | <input checked="" type="checkbox"/> | | ETH | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |
| | <input type="checkbox"/> | | RE | | | | | |
| | <input checked="" type="checkbox"/> | | SPO | spo-1 | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |
| | | | | Sportbe... | | | | |

| -nicht belegpflichtig | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung |
|-----------------------|----|----|------|------|------|------|------|-----------|
| | | | | | | | | |

Mögliche Arbeitsweisen

1. Weg: Es werden ein oder mehrere Schüler ausgewählt und in einem Schritt einem Kurs zugeordnet. (in Punkt 7.1. beschrieben)

2. Weg: Es wird ein Schüler ausgewählt und in einem Schritt mehreren Kursen zugeordnet.

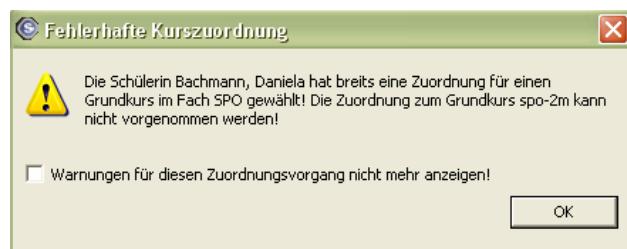
- ☒ im Auswahlbereich in Fach „Alle“ wählen
- ☒ im Auswahlbereich Schüler wählen
- ☒ in „Schülerzuordnung“ Kurse des Schülers zu wählen
- ☒ bei vermuteten Fehlern, z.B. der Schüler wird dem gleichen Kurstyp 2x zugeordnet erscheint einer der gewählten Kurse rot
- ☒ Schalter „Schüler zuordnen“ wählen

Achtung, bei der Auswahl mehrere Schüler wird der Arbeitsbereich nicht nach der Kurswahl gefiltert.

The screenshot shows the 'Kurszuordnung (ab 2008)' application window. On the left, there's a sidebar with 'Auswahl' (Selection) containing radio buttons for 'Jahrgangsstufe 11', 'Jahrgangsstufe 12', and 'Jahrgangsstufe 13'. Below it is a dropdown for 'Kursart' (Subject Type) set to 'Alle Kursarten'. A tree view under 'Fach' (Subject) shows various subjects like Alle, FVGK, DE, etc., with 'Dinter, Beatrice' selected. The main area is the 'Schülerzuordnungstabelle' (Student Assignment Table) with columns: Kursname, Stunden, Kursart, Bereich, amtl. kurz, and Schüler. It lists several entries with checkboxes. Some rows have red backgrounds, indicating conflicts or errors. At the bottom are buttons for 'Schüler zuordnen' (Assign Student), 'Zuordnung lösen' (Release Assignment), and 'Kursliste drucken' (Print Subject List). To the right is a list titled 'Zugeordnete Schüler' (Assigned Students) with columns for 'Schüler im Kurs' (Student in Subject) and 'G' (Gender).

| Schüler im Kurs | G |
|-----------------------|--------|
| Bachmann, Daniela | weibl. |
| Bartos, Corinna | weibl. |
| Baumgarten, Conrad | weibl. |
| Behrisch, Christopher | weibl. |
| Brüning, Bianca | weibl. |
| Bruntsch, Bianca | weibl. |
| Budlich, Bianca | weibl. |
| Cooler, Chris | weibl. |
| Cooler, Chris | weibl. |
| Dinter, Beatrice | weibl. |
| Donath, Annemarie | weibl. |
| Donath, Aurelia | weibl. |
| Donner, Anne-Kathrin | weibl. |
| Dreßler, Anna | weibl. |
| Einert, Anke | weibl. |
| Engelmann, Anja | weibl. |
| Faust, Anja | weibl. |
| Fiedler, Andreas | weibl. |
| Freyer, Alexandra | weibl. |
| Frohlich, Freya | weibl. |
| Herzog, Heike | weibl. |
| Ihler, Ina | weibl. |
| Jung, Julia | weibl. |
| Lang, Liana | weibl. |
| Müller, Melanie | weibl. |
| Nobis, Nadine | weibl. |

Ggf. erscheinen Warnmeldungen. Da diese z.B. bei Sportgymnasien unpassend sind, können die Warnmeldungen durch den Nutzer abgeschalten werden.



7.2 Den Kursen zugeordnete Schüler ansehen

The screenshot shows the 'Kurszuordnung (ab 2008)' application window. On the left, there's a sidebar with 'Auswahl' (Selection) options: 'Jahrgangsstufe 11' (selected), 'Jahrgangsstufe 12', 'Jahrgangsstufe 13', and 'Kursart Alle Kursarten'. Below these are dropdown menus for 'Fach' (Alle, FVGK, DE, KU, MA, BIO, CH, SPO) and 'Schülernr' (with a list of names like Bachrt, Barto, Baum, Baum, Behris, Brunt, Brünir, Brünir, Budic, Coole, Coole, Dinter, Dona, Dona, Donn, Dreßl, Einert, Engel, Faust, Fiedle, Freye). The main area contains a table titled 'Schülerzuordnungstabelle' with columns: Kursname, Stunden, Kursart, Bereich, amtl. kurz, and Schüler. A row for 'spo-1' is selected, showing 2 hours, GK, GB, SPO, and 25 students. To the right, a list titled 'Zugeordnete Schüler' shows student names and genders: Bachmann, Daniela (weibl.); Bartos, Corinna (weibl.); Baumgarten, Con... (weibl.); Behrisch, Christo... (weibl.); Brüning, Bianca (weibl.); Bruntsch, Bianca (weibl.); Budich, Bianca (weibl.); Cooler, Chris (weibl.); Dinter, Beatrice (weibl.); Donath, Annemarie (weibl.); Donath, Aurelia (weibl.); Donner, Anne-Ka... (weibl.); Dreßler, Anna (weibl.); Einert, Anke (weibl.); Engelmann, Anja (weibl.); Faust, Anja (weibl.); Fiedler, Andreas (weibl.); Freyer, Alexandra (weibl.); Fröhlich, Freya (weibl.); Herzog, Helike (weibl.); Ihler, Ina (weibl.); Jung, Julia (weibl.); Lang, Liana (weibl.); Müller, Melanie (weibl.); Nobis, Nadine (weibl.).

| Kursname | Stunden | Kursart | Bereich | amtl. kurz | Schüler |
|--------------|----------|-----------|-----------|------------|-----------|
| de-1 | 4 | GK | GB | DE | 19 |
| DE-1 | 5 | LK | GB | DE | 0 |
| ku-1 | 2 | GK | GB | KU | 1 |
| ku-2 | 2 | GK | GB | KU | 0 |
| Wasser | 2 | MSK | GB | FVGK | 0 |
| bio-1 | 2 | GK | GB | BIO | 1 |
| ch-1 | 2 | GK | GB | CH | 0 |
| ch-2 | 2 | GK | GB | CH | 1 |
| spo-1 | 2 | GK | GB | SPO | 25 |
| spo2 | 2 | GK | GB | SPO | 1 |
| MA-1 | 5 | LK | GB | MA | 1 |

- ☞ In der Symbolleite das Schuljahr wählen.
- ☞ Im Auswahlbereich den Jahrgang und ggf. Kursart und Fach wählen.
- ☞ Die Schüler der Auswahl werden angezeigt. Im Arbeitsbereich werden die Kurse zur Auswahl geladen.
- ☞ Im linken Arbeitsbereich den Haken im gewünschten Kurs setzen.
- ☞ Auf der rechten Seite werden die, dem Kurs zugeordneten Schüler angezeigt.

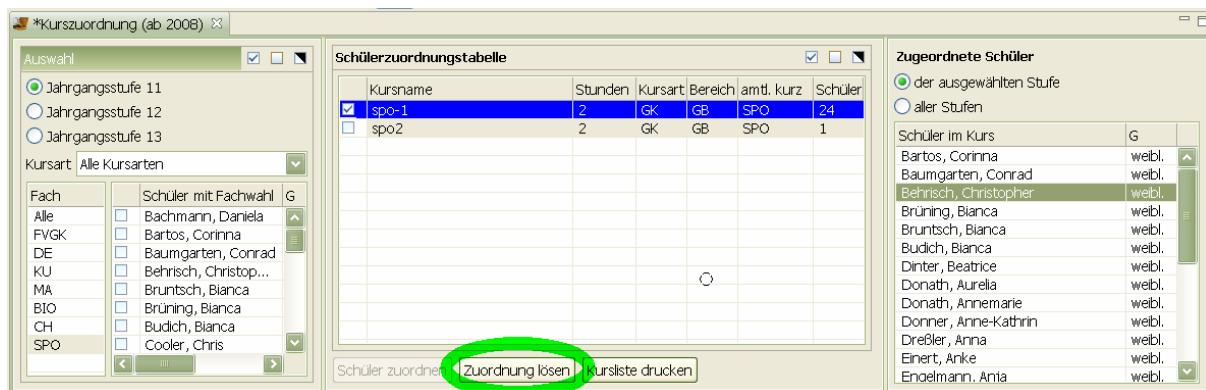
7.3 Zuordnung zu FVGK

Wenn in einer Schule Fächerverbindende Grundkurse angeboten werden, so ist für diese Fächer bei der Kurswahl der Schüler eine Bemerkung zu erfassen. Diese Bemerkung wird in der Kurszuordnung angezeigt. Nur so ist es möglich einen Schüler, der z.B. zwei Fächerverbindende Grundkurse gewählt hat sicher zuzuordnen.
z.B. Kurswahl

| Kurswahl - Donath, Aurelia | | | | | | | | | | |
|---|-----|-------------------------------------|-------------------------------------|-------------------------------------|-------|-------------------------------------|-------------------------------------|-------------------------------------|-----------|-----------|
| Fremdsprachen | | | | | | | | | | |
| Rang | von | bis | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung |
| 1. | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | EN | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |
| 2. | | | | <input checked="" type="checkbox"/> | LA | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |
| 3. | | | <input type="checkbox"/> | | | | <input type="checkbox"/> | <input type="checkbox"/> | | |
| <input type="checkbox"/> §4 | | I | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung |
| <input type="checkbox"/> §4 mit Streckung | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | DE | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | SOR | | <input type="checkbox"/> | <input type="checkbox"/> | | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | KU | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | MU | | <input type="checkbox"/> | <input type="checkbox"/> | | |
| | | II | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung |
| | | | <input type="checkbox"/> | <input type="checkbox"/> | GE | | <input type="checkbox"/> | <input type="checkbox"/> | | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | G/R/W | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | GEO | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |
| | | III | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | MA | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | BIO | | <input type="checkbox"/> | <input type="checkbox"/> | | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | CH | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | PH | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | INF | | <input type="checkbox"/> | <input type="checkbox"/> | | |
| ohne Zuordnung -belegpflichtig | | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung | |
| | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | ETH | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | | <input type="checkbox"/> | RE | | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | SPO | spo-1 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | | <input type="checkbox"/> | Sportbe... | | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| -nicht belegpflichtig | | LK | GK | Fach | Kurs | JG11 | JG12 | JG13 | Bemerkung | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | AST | | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | PHI | | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | FVGK1 | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | FVGK2 | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | FVGK3 | | <input type="checkbox"/> | <input type="checkbox"/> | | | |

Kursbildung

7.4 Schüler aus Kursen entfernen



- ☞ Im Arbeitsbereich den Kurs mit Häkchen auswählen.
- ☞ Es erscheinen rechts die bereits zugeordneten Schüler.
- ☞ rechts in der Schülerliste des Kurses den Schüler anklicken
- ☞ Schalter „Zuordnung lösen“ wählen
- ☞ Der Schüler wurde aus der Liste (rechts) gelöscht.

7.5 Kursliste drucken

- ☞ Im Arbeitsbereich den gewünschten Kurs mit Häkchen auswählen.
- ☞ Es erscheinen rechts die bereits zugeordneten Schüler.
- ☞ Schalter „Kursliste drucken“ auswählen.
- ☞ Es erscheint der Bericht Schule-Gruppenliste für den gewählten Kurs.

| Gruppenname | spo-1 | Gruppenart | Kurse | Gruppentyp | Grundkurs |
|-------------|-------|------------|-------|------------|-----------|
| Schülerzahl | 25 | weiblich | 25 | männlich | 0 |

| Name | Vorname | Geschlecht | Klasse | Kl-Lehrer |
|------------|-------------|------------|--------|-------------|
| Bachmann | Daniela | weiblich | 11-BAC | Bach, Heike |
| Bartos | Corinna | weiblich | 11-BAC | Bach, Heike |
| Baumgarten | Conrad | weiblich | 11-BAC | Bach, Heike |
| Behrisch | Christopher | weiblich | 11-BAC | Bach, Heike |
| Brüning | Bianca | weiblich | 11-BAC | Bach, Heike |
| Bruntsch | Bianca | weiblich | 11-BAC | Bach, Heike |

8 Oberstufenverwaltung (neue Oberstufe)

In der Oberstufenverwaltung können die Ergebnisse der Schüler in den Kursen und Prüfungen erfasst werden.

☞ Menü Noten , Punkt "Oberstufenverwaltung" oder Symbol  wählen

| Auswahl <input type="radio"/> Jahrgangsstufe 11 <input checked="" type="radio"/> Jahrgangsstufe 12 <input type="radio"/> Jahrgangsstufe 13 Tutorium: Alle <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Auswahl Schüler</th> <th>G</th> <th>BG</th> </tr> </thead> <tbody> <tr><td>Friße, Juliane</td><td>webl.</td><td></td></tr> <tr><td>Gertig, Josephin...</td><td>webl.</td><td></td></tr> <tr><td>Gläser, Josephin</td><td>webl.</td><td></td></tr> <tr><td>Glen, Johanna</td><td>webl.</td><td></td></tr> <tr><td>Gloger, Hennie...</td><td>webl.</td><td></td></tr> <tr><td>Grienig, Franz</td><td>webl.</td><td></td></tr> <tr><td>Groß, Franco</td><td>webl.</td><td></td></tr> <tr><td>Grüneberger, ...</td><td>webl.</td><td></td></tr> <tr><td>Günther, Elsa</td><td>webl.</td><td></td></tr> <tr><td>Hahn, Martin</td><td>webl.</td><td></td></tr> <tr><td>Hahn, Matthes</td><td>webl.</td><td></td></tr> <tr><td>Hauptmann, ...</td><td>webl.</td><td></td></tr> <tr><td>Häuser, Elsa</td><td>webl.</td><td></td></tr> <tr><td>Hein, Maria</td><td>webl.</td><td></td></tr> <tr><td>Helas, Maria</td><td>webl.</td><td></td></tr> <tr><td>Helwig, Maria</td><td>webl.</td><td></td></tr> <tr><td>Herrmann, Ma...</td><td>webl.</td><td></td></tr> <tr><td>Heseler, Manuela</td><td>webl.</td><td></td></tr> <tr><td>Hölzel, Linda</td><td>webl.</td><td></td></tr> <tr><td>Horn, Liesa</td><td>webl.</td><td></td></tr> <tr><td>Hübner, Lars</td><td>webl.</td><td></td></tr> <tr><td>Humann, Lars</td><td>webl.</td><td></td></tr> <tr><td>Husar, Kristin</td><td>webl.</td><td></td></tr> <tr><td>Jacob, Kristin</td><td>webl.</td><td></td></tr> <tr><td>Lehnhardt, Ma...</td><td>webl.</td><td></td></tr> <tr><td>Adam, Dorian</td><td>mä...</td><td></td></tr> <tr><td>Friedrich, Julian</td><td>mä...</td><td></td></tr> <tr><td>Frost, Julia</td><td>mä...</td><td></td></tr> <tr><td>Gäpel, Julia</td><td>mä...</td><td></td></tr> <tr><td>Gerbatsch, Julia</td><td>mä...</td><td></td></tr> <tr><td>Gerber, Josep...</td><td>mä...</td><td></td></tr> <tr><td>Goldschmidt, ...</td><td>mä...</td><td></td></tr> <tr><td>Grafé, Franz</td><td>mä...</td><td></td></tr> <tr><td>Grosel, Felix</td><td>mä...</td><td></td></tr> <tr><td>Große, Felix</td><td>mä...</td><td></td></tr> <tr><td>Heckel, Maria</td><td>mä...</td><td></td></tr> <tr><td>Hoffmann, Lisa</td><td>mä...</td><td></td></tr> <tr><td>Hollwitz, Lisa</td><td>mä...</td><td></td></tr> </tbody> </table> | Auswahl Schüler | G | BG | Friße, Juliane | webl. | | Gertig, Josephin... | webl. | | Gläser, Josephin | webl. | | Glen, Johanna | webl. | | Gloger, Hennie... | webl. | | Grienig, Franz | webl. | | Groß, Franco | webl. | | Grüneberger, ... | webl. | | Günther, Elsa | webl. | | Hahn, Martin | webl. | | Hahn, Matthes | webl. | | Hauptmann, ... | webl. | | Häuser, Elsa | webl. | | Hein, Maria | webl. | | Helas, Maria | webl. | | Helwig, Maria | webl. | | Herrmann, Ma... | webl. | | Heseler, Manuela | webl. | | Hölzel, Linda | webl. | | Horn, Liesa | webl. | | Hübner, Lars | webl. | | Humann, Lars | webl. | | Husar, Kristin | webl. | | Jacob, Kristin | webl. | | Lehnhardt, Ma... | webl. | | Adam, Dorian | mä... | | Friedrich, Julian | mä... | | Frost, Julia | mä... | | Gäpel, Julia | mä... | | Gerbatsch, Julia | mä... | | Gerber, Josep... | mä... | | Goldschmidt, ... | mä... | | Grafé, Franz | mä... | | Grosel, Felix | mä... | | Große, Felix | mä... | | Heckel, Maria | mä... | | Hoffmann, Lisa | mä... | | Hollwitz, Lisa | mä... | | Kurswahl - Gertig, Josephine Fremdsprachen <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Rang</th> <th>von</th> <th>bis</th> <th>LK</th> <th>GK</th> <th>Fach</th> <th>Kurs</th> <th>1. 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HJ | 2. HJ | 3. HJ | 4. HJ | Bemerkung | 1. | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | EN | | 8 | 8 | 8 | 8 | | 2. | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | FR | | 6 | 6 | 6 | 6 | | 3. | | | <input type="checkbox"/> | | | | | | | | | | | I | LK | GK | Fach | Kurs | 1. HJ | 2. HJ | 3. HJ | 4. HJ | Bemerkung | §4 | | I | <input type="checkbox"/> | <input checked="" type="checkbox"/> | DE | | 9 | 9 | 9 | 9 | | | | | <input type="checkbox"/> | <input type="checkbox"/> | SOR | | | | | | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | KU | | 9 | 9 | 9 | 9 | | | | | <input type="checkbox"/> | <input type="checkbox"/> | MU | | | | | | | | | II | LK | GK | Fach | Kurs | 1. HJ | 2. HJ | 3. HJ | 4. HJ | Bemerkung | | | II | <input type="checkbox"/> | <input checked="" type="checkbox"/> | GE | | 7 | 7 | 7 | 7 | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | G/R/W | | 9 | 9 | 9 | 9 | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | GEO | | 9 | 9 | 9 | | | | | III | LK | GK | Fach | Kurs | 1. HJ | 2. HJ | 3. HJ | 4. HJ | Bemerkung | | | III | <input type="checkbox"/> | <input checked="" type="checkbox"/> | MA | | 7 | 7 | 7 | 7 | | | | | <input type="checkbox"/> | <input type="checkbox"/> | BIO | | 7 | 7 | 7 | 7 | | | | | <input type="checkbox"/> | <input type="checkbox"/> | CH | | 7 | 7 | 7 | 7 | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | PH | | 7 | 7 | 7 | 7 | | | | | <input type="checkbox"/> | | INF | | | | | | | | | ohne Zuordnung | LK | GK | Fach | Kurs | 1. HJ | 2. HJ | 3. HJ | 4. HJ | Bemerkung | | | -belegpflichtig | <input type="checkbox"/> | <input checked="" type="checkbox"/> | ETH | | 11 | 11 | 11 | 11 | | | | | <input type="checkbox"/> | <input type="checkbox"/> | RE | | | | | | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | SPO | | 12 | 12 | 14 | 14 | | | | | <input type="checkbox"/> | | Sportbe... | | | | | | | | | -nicht belegpflichtig | LK | GK | Fach | Kurs | 1. HJ | 2. HJ | 3. HJ | 4. HJ | Bemerkung | | | | <input type="checkbox"/> | <input type="checkbox"/> | AST | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | PHI | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | FVGK1 | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | FVGK2 | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | FVGK3 | | | | | | | Fremdsprachenabschlüsse: <input type="checkbox"/> Latinum <input type="checkbox"/> Graecum <input type="checkbox"/> Hebraicum Komplexe Leistung <input checked="" type="checkbox"/> erbracht im Schuljahr: 2008/2009 Thema/Fach Besondere Leistung <input checked="" type="checkbox"/> angefertigt schriftlich fachprak. Komp. 10 <input checked="" type="checkbox"/> einbringen Kolloquium Gesamt 10 Gesamtqualifikation Leistungen aus der Qualifikationsphase (Block I) Ergebnis Block I: 333 Zulassung zur Prüfung Leistungen aus der Abiturprüfung (Block II) <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Fach</th> <th>schriftl.</th> <th>mündl.</th> </tr> </thead> <tbody> <tr><td>P1 DE</td><td>11</td><td></td></tr> <tr><td>P2 GE</td><td>11</td><td></td></tr> <tr><td>P3 MA</td><td>11</td><td></td></tr> <tr><td>P4 CH</td><td></td><td>11</td></tr> <tr><td>P5 BELL</td><td>10</td><td></td></tr> </tbody> </table> Ergebnis Block II: 216 Gesamtqualifikation: 549 Durchschnittsnote: 2,6 Checkliste Punktzahl Block I: 333 Punktzahl Block II: 216 Anzahl Kurse mit 0 Punkten: 0 Anzahl Kurse unter 5 Pkt.: 0 Anzahl Leistungskurse unter 5 Pkt.: 0 Prüfungen mit 0 Punkten: 0 Prüfungen über 5 Punkte: 5 Prüfung LK über 5 Punkte: 2 | Fach | schriftl. | mündl. | P1 DE | 11 | | P2 GE | 11 | | P3 MA | 11 | | P4 CH | | 11 | P5 BELL | 10 | |
|---|-----------------|-----------------------|--------------------------|-------------------------------------|------------|------|---------------------|-------|-------|------------------|-----------|--|---------------|-------|--|-------------------|-------|--|----------------|-------|--|--------------|-------|--|------------------|-------|--|---------------|-------|--|--------------|-------|--|---------------|-------|--|----------------|-------|--|--------------|-------|--|-------------|-------|--|--------------|-------|--|---------------|-------|--|-----------------|-------|--|------------------|-------|--|---------------|-------|--|-------------|-------|--|--------------|-------|--|--------------|-------|--|----------------|-------|--|----------------|-------|--|------------------|-------|--|--------------|-------|--|-------------------|-------|--|--------------|-------|--|--------------|-------|--|------------------|-------|--|------------------|-------|--|------------------|-------|--|--------------|-------|--|---------------|-------|--|--------------|-------|--|---------------|-------|--|----------------|-------|--|----------------|-------|--|---|------|-----|-----|----|----|------|------|-------|-------|-------|-------|-----------|----|--|--|--------------------------|-------------------------------------|----|--|---|---|---|---|--|----|--|--|--------------------------|-------------------------------------|----|--|---|---|---|---|--|----|--|--|--------------------------|--|--|--|--|--|--|--|--|--|--|---|----|----|------|------|-------|-------|-------|-------|-----------|----|--|---|--------------------------|-------------------------------------|----|--|---|---|---|---|--|--|--|--|--------------------------|--------------------------|-----|--|--|--|--|--|--|--|--|--|--------------------------|-------------------------------------|----|--|---|---|---|---|--|--|--|--|--------------------------|--------------------------|----|--|--|--|--|--|--|--|--|----|----|----|------|------|-------|-------|-------|-------|-----------|--|--|----|--------------------------|-------------------------------------|----|--|---|---|---|---|--|--|--|--|--------------------------|-------------------------------------|-------|--|---|---|---|---|--|--|--|--|--------------------------|-------------------------------------|-----|--|---|---|---|--|--|--|--|-----|----|----|------|------|-------|-------|-------|-------|-----------|--|--|-----|--------------------------|-------------------------------------|----|--|---|---|---|---|--|--|--|--|--------------------------|--------------------------|-----|--|---|---|---|---|--|--|--|--|--------------------------|--------------------------|----|--|---|---|---|---|--|--|--|--|--------------------------|-------------------------------------|----|--|---|---|---|---|--|--|--|--|--------------------------|--|-----|--|--|--|--|--|--|--|--|----------------|----|----|------|------|-------|-------|-------|-------|-----------|--|--|-----------------|--------------------------|-------------------------------------|-----|--|----|----|----|----|--|--|--|--|--------------------------|--------------------------|----|--|--|--|--|--|--|--|--|--|--------------------------|-------------------------------------|-----|--|----|----|----|----|--|--|--|--|--------------------------|--|------------|--|--|--|--|--|--|--|--|-----------------------|----|----|------|------|-------|-------|-------|-------|-----------|--|--|--|--------------------------|--------------------------|-----|--|--|--|--|--|--|--|--|--|--------------------------|--------------------------|-----|--|--|--|--|--|--|--|--|--|--------------------------|--------------------------|-------|--|--|--|--|--|--|--|--|--|--------------------------|--------------------------|-------|--|--|--|--|--|--|--|--|--|--------------------------|--------------------------|-------|--|--|--|--|--|--|---|------|-----------|--------|-------|----|--|-------|----|--|-------|----|--|-------|--|----|---------|----|--|
| Auswahl Schüler | G | BG | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Friße, Juliane | webl. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Helas, Maria | webl. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Goldschmidt, ... | mä... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Hollwitz, Lisa | mä... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2. | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | FR | | 6 | 6 | 6 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| §4 | | I | <input type="checkbox"/> | <input checked="" type="checkbox"/> | DE | | 9 | 9 | 9 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | <input type="checkbox"/> | <input type="checkbox"/> | BIO | | 7 | 7 | 7 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | <input type="checkbox"/> | | INF | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | -nicht belegpflichtig | LK | GK | Fach | Kurs | 1. HJ | 2. HJ | 3. HJ | 4. HJ | Bemerkung | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | <input type="checkbox"/> | <input type="checkbox"/> | FVGK2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | <input type="checkbox"/> | <input type="checkbox"/> | FVGK3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| P5 BELL | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Auswahl der Schüler

Erfassung der Punktwerte

Erfassung der Prüfungsergebnisse, Checkliste

Die Eintragung von Punktwerten ist nur in den Fächern möglich, die im Halbjahr belegt wurden und in der Kurswahl (siehe Punkt 5) gewählt wurden.

8.1 Erfassen der Punktwerte

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|  Schulfach: <input type="radio"/> Deutsch <input type="radio"/> Englisch <input type="radio"/> Latein <input type="radio"/> Griechisch <input type="radio"/> Spanisch <input type="radio"/> Französisch <input type="radio"/> Russisch <input type="radio"/> Chinesisch <input type="radio"/> Arabisch <input type="radio"/> Hebräisch Schulfach: <input type="radio"/> Mathematik <input type="radio"/> Physik <input type="radio"/> Chemie <input type="radio"/> Biologie <input type="radio"/> Geographie <input type="radio"/> Geschichte <input type="radio"/> Politikwissenschaften <input type="radio"/> Psychologie <input type="radio"/> Soziologie <input type="radio"/> Erziehungswissenschaften <input type="radio"/> Kunst <input type="radio"/> Sport <input type="radio"/> Technik <input type="radio"/> Informatik <input type="radio"/> Medien <input type="radio"/> Betriebswirtschaftslehre <input type="radio"/> Rechtswissenschaften <input type="radio"/> Sprachwissenschaften Schulfach: <input type="radio"/> 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|--|

8.2 Erfassen der Prüfungsergebnisse

Im rechten Arbeitsbereich sind die Wahl der Prüfungsfächer und die Ergebnisse der Prüfungen einzutragen.

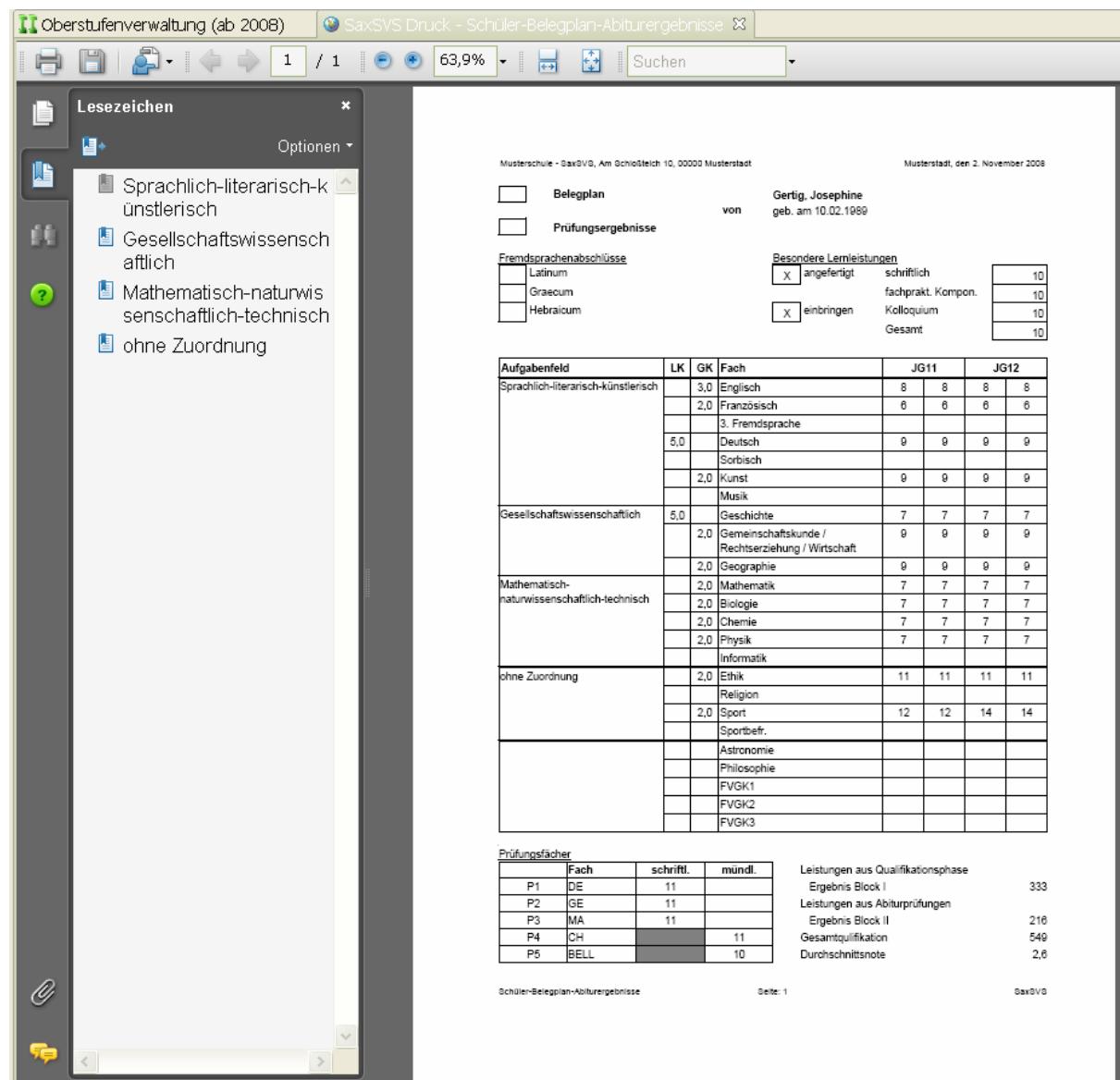
| Fremdsprachenabschlüsse | | Fremdsprachenabschlüsse eintragen | | | | | | | | | | | | | | | | | | |
|---|-----------|---|-----------|--------|-------|----|--|-------|----|--|-------|----|--|-------|--|----|---------|--|----|--|
| <input type="checkbox"/> Latinum <input type="checkbox"/> Graecum <input type="checkbox"/> Hebraicum | | | | | | | | | | | | | | | | | | | | |
| Komplexe Leistung | | ggf. Ergebnisse der Komplexen Leistung erfassen | | | | | | | | | | | | | | | | | | |
| <input checked="" type="checkbox"/> erbracht im Schuljahr 2008/2009 | | | | | | | | | | | | | | | | | | | | |
| Thema/Fach | | | | | | | | | | | | | | | | | | | | |
| Besondere Leistung | | | | | | | | | | | | | | | | | | | | |
| <input checked="" type="checkbox"/> angefertigt schriftlich fachprak. Komp. | | 10 | | | | | | | | | | | | | | | | | | |
| <input checked="" type="checkbox"/> einbringen Kolloquium | | 10 | | | | | | | | | | | | | | | | | | |
| | | 10 | | | | | | | | | | | | | | | | | | |
| | | Gesamt | | | | | | | | | | | | | | | | | | |
| Gesamtqualifikation | | | | | | | | | | | | | | | | | | | | |
| Leistungen aus der Qualifikationsphase (Block I) | | | | | | | | | | | | | | | | | | | | |
| Ergebnis Block I | | 333 | | | | | | | | | | | | | | | | | | |
| Zulassung zur Prüfung | | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | |
| Leistungen aus der Abiturprüfung (Block II) | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Fach</th> <th>schriftl.</th> <th>mündl.</th> </tr> </thead> <tbody> <tr> <td>P1 DE</td> <td>11</td> <td></td> </tr> <tr> <td>P2 GE</td> <td>11</td> <td></td> </tr> <tr> <td>P3 MA</td> <td>11</td> <td></td> </tr> <tr> <td>P4 CH</td> <td></td> <td>11</td> </tr> <tr> <td>P5 BELL</td> <td></td> <td>10</td> </tr> </tbody> </table> | | Fach | schriftl. | mündl. | P1 DE | 11 | | P2 GE | 11 | | P3 MA | 11 | | P4 CH | | 11 | P5 BELL | | 10 | |
| Fach | schriftl. | mündl. | | | | | | | | | | | | | | | | | | |
| P1 DE | 11 | | | | | | | | | | | | | | | | | | | |
| P2 GE | 11 | | | | | | | | | | | | | | | | | | | |
| P3 MA | 11 | | | | | | | | | | | | | | | | | | | |
| P4 CH | | 11 | | | | | | | | | | | | | | | | | | |
| P5 BELL | | 10 | | | | | | | | | | | | | | | | | | |
| Ergebnis Block II | | 216 | | | | | | | | | | | | | | | | | | |
| Gesamtqualifikation | | 549 | | | | | | | | | | | | | | | | | | |
| Durchschnittsnote | | 2,6 | | | | | | | | | | | | | | | | | | |
| Checkliste | | | | | | | | | | | | | | | | | | | | |
| Punktzahl Block I | | 333 | | | | | | | | | | | | | | | | | | |
| Punktzahl Block II | | 216 | | | | | | | | | | | | | | | | | | |
| Anzahl Kurse mit 0 Punkten | | 0 | | | | | | | | | | | | | | | | | | |
| Anzahl Kurse unter 5 Pkt. | | 0 | | | | | | | | | | | | | | | | | | |
| Anzahl Leistungskurse unter 5 Pkt. | | 0 | | | | | | | | | | | | | | | | | | |
| Prüfungen mit 0 Punkten | | 0 | | | | | | | | | | | | | | | | | | |
| Prüfungen über 5 Punkte | | 5 | | | | | | | | | | | | | | | | | | |
| Prüfung LK über 5 Punkte | | 2 | | | | | | | | | | | | | | | | | | |

9 Berichte

Bericht Abiturergebnisse

☞ über den Schalter  ist der Bericht  **Schüler-Belegplan-Abiturergebnisse** abrufbar

☞ über die Schalter   kann gewählt werden, ob der Bericht als PDF (Berichtsvorschau) oder als RTF (Bericht speichern) erzeugt werden soll.



| Aufgabenfeld | LK | GK | Fach | JG11 | JG12 |
|--|-------|---|------|------|------|
| Sprachlich-literarisch-künstlerisch | 3,0 | Englisch | 8 | 8 | 8 |
| | 2,0 | Französisch | 6 | 6 | 6 |
| | | 3. Fremdsprache | | | |
| | 5,0 | Deutsch | 9 | 9 | 9 |
| | 2,0 | Kunst | 9 | 9 | 9 |
| Gesellschaftswissenschaftlich | 5,0 | Geschichte | 7 | 7 | 7 |
| | 2,0 | Gemeinschaftskunde / Rechtserziehung / Wirtschaft | 9 | 9 | 9 |
| | 2,0 | Geographie | 9 | 9 | 9 |
| | 2,0 | Mathematik | 7 | 7 | 7 |
| | 2,0 | Biologie | 7 | 7 | 7 |
| Mathematisch-naturwissenschaftlich-technisch | 2,0 | Chemie | 7 | 7 | 7 |
| | 2,0 | Physik | 7 | 7 | 7 |
| | | Informatik | | | |
| | 2,0 | Ethik | 11 | 11 | 11 |
| | 2,0 | Religion | | | |
| ohne Zuordnung | 2,0 | Sportbefr. | 12 | 12 | 14 |
| | | Astronomie | | | |
| | | Philosophie | | | |
| | | FVGK1 | | | |
| | | FVGK2 | | | |
| | FVGK3 | | | | |

| Fach | schriftl. | mündl. |
|---------|-----------|--------|
| P1 DE | 11 | |
| P2 GE | 11 | |
| P3 MA | 11 | |
| P4 CH | | 11 |
| P5 BELL | | 10 |

| Leistungen aus Qualifikationsphase | | | |
|------------------------------------|--|--|-----|
| Ergebnis Block I | | | 333 |
| Leistungen aus Abiturprüfungen | | | |
| Ergebnis Block II | | | 216 |
| Gesamtklifikation | | | 549 |
| Durchschnittsnote | | | 2,6 |

10 Sichtbarkeit der Eintragungen im SaxSVS-Schulaufsichtsmodul

Das Schulverwaltungsprogramm von SaxSVS besteht aus drei Modulen (siehe Kapitel I – Aufbau des Gesamtsystems SaxSVS):

- einem Schulmodul,
- einem Aufsichtsmodul und
- einem Pflegemodul.

Im Schulaufsichtsmodul können die Schulreferenten die per Datenaustausch und Freigabe für Schulaufsicht (siehe Kapitel II – Datenaustausch) gesendeten Daten einsehen. Die Personaldaten der Lehrkräfte und ihr Einsatz werden für berechtigte Personen der Schulaufsicht sichtbar, soweit nicht in den oberen Punkten ausgeschlossen.

Berechtigte Personen sind der Schulreferent der Schule und seine Stellvertreter, die Personalsachbearbeiter der Lehrkräfte der Schule, der Referatsleiter und Abteilungsleiter der entsprechenden Schularbeit, Projektleiter SaxSVS, Support SaxSVS.

Die Personaldaten können grundsätzlich nicht eingesehen werden von:

- Personal des Sächsischen Staatsministeriums für Kultus
- Personal einer anderen Regionalstelle (nicht personalführende Dienststelle)

Für berechtigte Personen sind in der Schulaufsicht sichtbar:

10.1 Schüler-Klassen-Übersicht

| Schüler - Klassen | | | | | | | | | | | | |
|-------------------|--------|-------------|--------------------|-----|-----|-------------|-----------|-------|------------|----|----|--|
| Stufe | Klasse | Schülerzahl | Klassen-Klassentyp | m | w | Integration | Migranten | (s)mb | Teilgasts. | RS | HS | |
| gesamt (ohne SV) | | 491 | 22 | 294 | 197 | | | | | | | |
| KL5 | | 56 | 2 | 38 | 18 | | | | | | | |
| | 05a | 28 | GYM:KL5 | 18 | 10 | | | | | | | |
| | 05b | 28 | GYM:KL5 | 20 | 8 | | | | | | | |
| KL6 | | 80 | 3 | 48 | 32 | | | | | | | |
| | 06a | 26 | GYM:KL6 | 17 | 9 | | | | | | | |
| | 06b | 26 | GYM:KL6 | 18 | 8 | | | | | | | |
| | 06c | 28 | GYM:KL6 | 13 | 15 | | | | | | | |
| KL7 | | 46 | 2 | 29 | 17 | | | | | | | |
| | 07a | 23 | GYM:KL7 | 15 | 8 | | | | | | | |
| | 07s | 23 | GYM:KL7v | 14 | 9 | | | | | | | |
| KL8 | | 45 | 2 | 24 | 21 | | | | | | | |
| | 08a | 27 | GYM:KL8 | 15 | 12 | | | | | | | |
| | 08s | 18 | GYM:KL8v | 9 | 9 | | | | | | | |
| KL9 | | 55 | 3 | 36 | 19 | | | | | | | |
| | 09a | 19 | GYM:KL9 | 12 | 7 | | | | | | | |
| | 09b | 15 | GYM:KL9 | 11 | 4 | | | | | | | |
| | 09s | 21 | GYM:KL9v | 13 | 8 | | | | | | | |
| KL 10 | | 62 | 3 | 38 | 24 | | | | | | | |
| | 10a | 22 | GYM:KL10 | 12 | 10 | | | | | | | |
| | 10b | 19 | GYM:KL10 | 12 | 7 | | | | | | | |
| | 10s | 21 | GYM:KL10v | 14 | 7 | | | | | | | |
| JG11 | | 74 | 4 | 36 | 38 | | | | | | | |
| | 11_1 | 18 | GYM:JG11 | 6 | 12 | | | | | | | |
| | 11_2 | 17 | GYM:JG11 | 9 | 8 | | | | | | | |
| | 11_3 | 19 | GYM:JG11 | 11 | 8 | | | | | | | |
| | 11_4 | 20 | GYM:JG11 | 10 | 10 | | | | | | | |
| JG12 | | 73 | 3 | 45 | 28 | | | | | | | |
| | 12_1 | 24 | GYM:JG12 | 19 | 5 | | | | | | | |
| | 12_2 | 24 | GYM:JG12 | 16 | 8 | | | | | | | |
| | 12_3 | 25 | GYM:JG12 | 10 | 15 | | | | | | | |

1 - 31

10.2 Kurse der Schule

| Kursbildung in der Stufe | | | | | | | | | |
|--------------------------|-----|---------|-----|------------|-----|----------|---------|----|--|
| PE | Std | Kursart | Art | amtl. Kurz | BA | Kursname | Schüler | FG | |
| 🔍 | 2 | GK | GB | MU | MU | mu3 | 20 | | |
| 🔍 | 2 | GK | GB | ETH | ETH | eth2 | 20 | | |
| 🔍 | 2 | GK | GB | RE | RE | ree1 | 14 | | |
| 🔍 | 2 | GK | GB | SPO | SPO | s1 | 22 | | |
| 🔍 | 2 | GK | GB | SPO | SPO | s2 | 22 | | |
| 🔍 | 2 | GK | GB | SPO | SPO | s3 | 26 | | |
| 🔍 | 2 | GK | GB | KU | KU | ku1 | 20 | | |
| 🔍 | 2 | GK | GB | KU | KU | ku2 | 23 | | |
| 🔍 | 2 | GK | GB | MU | MU | mu1 | 15 | | |
| 🔍 | 2 | GK | GB | MU | MU | mu2 | 20 | | |
| 🔍 | 2 | GK | GB | GE | GE | ge2 | 22 | | |
| 🔍 | 2 | GK | GB | GE | GE | ge1 | 25 | | |
| 🔍 | 2 | GK | GB | GK | GK | gk1 | 22 | | |
| 🔍 | 2 | GK | GB | GEO | GEO | geo3 | 25 | | |
| 🔍 | 2 | GK | GB | GEO | GEO | geo2 | 26 | | |

über Lupe der jeweils eingesetzte Lehrer

10.3 Übersicht Kurse/Schüler der Schulen eines Filterbereiches

| Leistungskurse | | | | | | | | | | | | | | | | | |
|----------------|----|----|---|----|---|-----|---|----|----|----|----|----|---|----|---|----|---|
| Schule | JG | MA | | PH | | BIO | | CH | | EN | | GE | | KU | | DE | |
| | | S | K | S | K | S | K | S | K | S | K | S | K | S | K | S | K |
| Filtersumme | 11 | 25 | 5 | 19 | 3 | 10 | 3 | 1 | 29 | 5 | 27 | 5 | 1 | 44 | 7 | | |
| | 12 | 28 | 2 | 16 | 1 | 26 | 2 | | 20 | 1 | 23 | 2 | | 46 | 3 | | |
| GY DD-CO | 11 | | 3 | | 2 | | 2 | 1 | | 3 | | 3 | 1 | | 5 | | |
| GY RIE-HEI | 11 | 25 | 2 | 19 | 1 | 10 | 1 | | 29 | 2 | 27 | 2 | | 44 | 2 | | |
| | 12 | 28 | 2 | 16 | 1 | 26 | 2 | | 20 | 1 | 23 | 2 | | 46 | 3 | | |

1 - 7